

CLAIRE V. SIBOLD, Ph. D.
CURRICULUM VITAE

**ACADEMIC
Areas of
Expertise**

Literacy education, elementary and secondary curriculum development, applications of psychological foundations of education, classroom management, CLAD (second language acquisition and methods), and supervision of experiences.

EMPLOYMENT

Professor, Department of Education

Biola University, La Mirada, CA 1987-

Received tenure - March 1, 1994

Responsibilities include 1) teaching undergraduate and graduate literacy courses, secondary curriculum development, and foundations in education, multicultural literature, CLAD courses, and classroom management; 2) supervising elementary and secondary student teachers; 3) writing program documents for approval by the California Commission on Teacher Credentialing; 4) Single Subject Coordinator; and 5) academic advisement and mentoring

University committees: Currently serve as Chair, Graduate Studies Committee and member of the University Personnel Committee; have served as Chair, SAS Steering Committee, Chair of Undergraduate Curriculum Committee, member of Writing Competency Committee, member of faculty governance/ Town Hall, and Search Committee.

Department Chair, 1989-92; 93-94

Continued the teaching responsibilities (9 units); responsible for overseeing placement of students in field assignments (field experiences and student teaching) writing and submitting the New Multiple Subjects Program Document to CTC; scheduling courses and preparation of annual budget; writing standards for the CTC Team Evaluation; established partnerships with local schools.

Project Director/Editor, New Product Development

CTB/McGraw-Hill, Monterey, CA - 1987-1988

Responsibilities included research and development related standardized and diagnostic tests in reading and mathematics education; new product development; editorial work; supervision of editorial staff on projects such as the California Diagnostic Reading Tests and California Diagnostic Mathematics Tests; and work with other departments as an advisor, e.g., providing current research information in reading.

Visiting Assistant Professor, Department of Reading Education

Arizona State University, Tempe, AZ 1986-87

Responsibilities included teaching undergraduate and graduate reading methods and research courses; supervised graduate students teaching reading courses; and supervised field experiences related to credentialing; worked with Southwest Indians in the Education Department (tutored);

University Committees: Curriculum Committee, EEOC Representative, Search Committees

Adjunct Professor, Department of Secondary Education

Arizona State University, Tempe, AZ - 1984-86

Responsibilities included teaching reading courses, coordinating and supervising practicum experiences connected with teacher education program; held on-site seminar with students.

University Committees: EEOC Representative; Search Committee

Instructor/ Graduate Assistant, Center for Reading Education

Arizona State University, Tempe, AZ - 1981-1984

Responsibilities included teaching undergraduate courses in reading/ language arts and study skills (1981-1984), working as a research assistant for graduate research methodology courses (1980-81), and developing a new study skills course for the university.

Secondary Teacher

Judson Private School, Scottsdale, AZ - 1984-1985

Responsibilities included teaching Freshman English, American Literature, and English Literature; evaluating and developing curriculum; counseling students.

Committee: Curriculum Development; Counseling

Secondary Teacher and Reading Consultant

Shoreline High School, Seattle, WA - 1979-80; 80-81

Responsibilities included teaching English and developmental reading classes; assisted English Departments within the Shoreline S.D. to develop, evaluate, and re-design curricula; team leader on Curriculum Committee which developed district objectives in English (7-12) and Reading (7-12), including developmental and remedial programs; designed and implemented cross-age tutoring for local elementary schools

Committees: Gang Task Force - addressing gang problems within the schools; District Curriculum Committee – textbook selection; designing “exit exams” as a pilot for Washington State; task force for testing exams

Substitute Teacher

Seattle Public Schools, Seattle, WA - 1976-77

Responsibilities included teaching reading, Title I Reading, English in inner-city and teaching different grades/ subjects at elementary, junior high, and high schools; short and long-term substitute positions elementary and junior high schools

Secondary Teacher

North Kitsap High School, Poulsbo, WA - 1971-1972; 1973-1976

Responsibilities included team teaching Freshman English classes and teaching English 11 and Title I Reading classes; drama director; assistant track coach; liaison between tribal council and school district; developed workshop on teacher effectiveness in working with Native American students; Liaison to Tribal Council; Young Life leader

Secondary Teacher

South Kitsap High School, Port Orchard, WA - 1972-1973

Responsibilities included teaching English and history classes and Writing Workshop; ask force on writing competency program and development of district objectives; men's and women's gymnastics head coach; assistant women's track coach; fund-raising for special academic programs, e.g., secured RIF funding, financial support for gymnastics program

Student Teaching

Nathan Eckstein Junior High School, Seattle, Washington – Spring 1971

Responsibilities included planning and teaching five classes: Honors Language Arts (9th), 9th grade English, U.S. History, Geography, 8th grade English; jr. high in its first year of mandatory "bussing;" tutored in E.S.L. program.

EDUCATIONAL BACKGROUND

Graduated from Roosevelt High School
Seattle, Washington, 1968

Undergraduate Information**University of Washington, (1969-1971)**

Seattle, Washington

Degree: B.A.; Date: 1971

Major: English

Minors: History, Speech

Professional Credential: (Washington)

Provisional Teaching Credential (Single Subject)

Subject Area Endorsements: English/ Language Arts, History, Science

Graduate Information

University of Washington, (1977-1978)

Seattle, Washington

Degree: M.A. in Curriculum & Instruction with Reading Specialist Education; Date: 1978

Professional Credentials: (Washington)

Professional Teaching Credential (K-6; 7-12) (1977)

Major: Curriculum & Instruction with an emphasis in literacy education

Areas of concentration: Library Science (Children's Literature) and Multicultural Education (including field experiences with Native American populations)

Arizona State University, (1981-84)

Tempe, Arizona

Degree: Ph.D. in Education

Major: Secondary Education

Corollaries: research and reading education

Dissertation: "The Reading and Televiewing Habits and Interests of the Elderly: A Grounded Theory Study" (May, 1984)

PROFESSIONAL ACTIVITIES

International Reading Association - Member, 1972-

Involved in the following:

- A) "Intergenerational Reading" - 1983-1998
Chair, 1987-1990; Editor/Treasurer, 1982-1987
- B) "College Literacy and Learning" -1987- 2005; Executive Board
Editor of CLL News Notes, 1999-
- C) Content Area Reading SIG, 2001-2005; Content Area Reading Instruction –
2001- 2005 - Planning Committee

Reviewer - Manuscripts for Houghton Mifflin – Children's Literature textbook and book on the foundations of Education

Reviewer – National Council of Reading research proposals

Phi Delta Kappa - Member, 1983-

Membership Committee; Consultant for Graduate Students on Ethnographic Research (dissertations), 1984-1986

Orange County Reading Professors' Network, 1999-2004

Team member – planning for upcoming meetings; presentations
Research on behalf of the organization on literacy software (2000-2001)

California Reading Initiative, 1999-

Participation at bi-yearly conferences; reviewing applications for state grants; participated in study of reading methods for the RICA

**California Reading Association - Member; Membership Committee 1987-1988;
1992-1994; 1997-**

HONORS

- * **Cambridge Who's Who Professional of the Year** (2007-2008) – representing Higher Education; awarded May 2007
- * Honored Member of Empire's Who's Who of Executives and Professional (2005)
- * Award for Distinguished Volunteer Service - Buena Park S. D. (2000)
- * Who's Who in Education (nominated by students and colleagues; received various years throughout my career)

Most Recent Publications and Presentations

Book

Sibold, Claire. *Context Clues 3-4*. (January 2007). Huntington Beach, CA: Creative Teaching Press.

Articles (1998-Present)

Hetzel, J. and Sibold, C. *Writing Strategies*. (February 2005). Classroom leadership: A newsletter for K-12 Classroom Teachers, 8 (5), 7. Danvers, MA: Association for the Supervision and Curriculum Development.

Hetzel, J. and Sibold, C. (May/June 2004). *Maximizing your teaching with the best visuals*. Evangelizing Today's Child. Warrenton, MO: Child Evangelism Fellowship, Inc.

Hetzel, J. and Sibold, C. (September/ October 2003). *How to overcome reading obstacles*. Evangelizing Today's Child. Warrenton, MO: Child Evangelism Fellowship Inc.

Sibold, C. (2003). *Hospitality*. Beauty Is Soul Deep, compiled by Hetzel and Lee. Uhrichsville, OH: Barbour Publications.

Sibold, Claire V. (2002). *A Mosaic of Literature and Strategies to Invite Understanding of Diverse Cultures*, in Salt and Light Conference 2002 Yearbook. Biola University: La Mirada, CA.

Sibold, Claire V. (2002). *Preparing Pre-service Teachers to Help Their Secondary Students Interact with Difficult Texts*, in Innovative Learning Strategies 2001-2002. Newark, DE: International Reading Association.

Sibold, Claire V. (April, 2001). *Why Secondary Students Struggle in School and Strategies for Parents to Assist Them*, in Salt and Light 1st Annual Yearbook. La Mirada: Biola University.

Sibold, Claire V. (1999). *Why Fret Teenage Struggles?* in Why fret that God stuff. Miller, Kathy Collard, ed. Starburst Publishers.

Sibold, Claire V. (1998). *What Do You Mean I Should Teach Reading to My Secondary Students?* Claremont Reading Conference Yearbook, 62, 55-64.

Sibold, Claire V. (Spring 1999). *In Your Own Backyard*. Walking shield American Indian society, News, 6 (1), 6.

Documents (1997-2005)

Sibold, Claire V. & Soule, Roger. (2001). Single subject program in physical education. Commission on Teacher Credentialing, State of California.

Pickett, T. & Sibold, C. V. (2005). *Single subject program in English*. Commission on Teacher Credentialing, State of California.

Rambo, E. & Sibold, C. V. (2000). *Single subject program in physical education*. Commission on Teacher Credentialing, State of California.

Rood, J., Ford, M-C., & Sibold, C. V. (2005). *Single subject program in social science*. Commission Teacher Credentialing, State of California.

Buss, D. & Sibold, C. V. (2000). *Single subject program in social science*. Commission Teacher Credentialing, State of California.

Sibold, Claire V. & Hetzel, June. (1999). RICA (Reading Instruction Competence Assessment). Commission on Teacher Credentialing, State of California.

Schwarz, Jack & Sibold, Claire V. (1998). *Single subject program in music*, Commission on Teacher Credentialing, State of California.

Stangl, W. & Sibold, C. V. (1999; 2005). *Single subject program in mathematics*. Commission on Teacher Credentialing.

Presentations (1998-Present)

Sibold, Claire. *Tutoring Workshop for America Reads*. Biola University, November 2007.

Sibold, Claire and Chaffee, Jennifer. *Storytelling, Retelling, and Creative Responses to Children's Literature*. ACSI Convention, Anaheim, CA, November 21, 2005.

Sibold, Claire. *Bridging Children's Responses to Literature Through Meaningful Activities*. Oregon State Reading Conference, Portland, OR, February 10, 2006.

Sibold, C. *Developing Strategic Readers in the Social Science Classroom*. Presented at the West Coast Literacy Conference, San Diego, CA, May 14, 2005.

Sibold, C. *Strategies at Different Stages of Writing to Help Make the Reading-Writing Connection in Content Areas*. Presented at the 50th Annual Convention of the International Reading Association, San Antonio, TX, May 5, 2005.

Sibold, C., and Gallardo, K. *Making Connections and Integrating God's Word in a Multi-subject Setting*. Paper presented at the Association of Christian Schools International, Anaheim, CA, November 21, 2004.

Sibold, C. *Using Social Science Trade Books and Strategies To Make First, Last, and Forever Impressions*. Presented at the 23rd Southeastern Regional International Reading Association Conference, Savannah, GA, November 9, 2004.

Sibold, C. *Passport to Literacy in Social Science: The Use of Trade Books and Interactive Strategies to Help Adolescent Readers Construct Meaning from Text*. Workshop presented at the Washington Organization of Reading Development for secondary teachers, Seattle, WA., October 22, 2004.

Sibold, Claire. *Providing a Passport to Understanding in Social Studies Using Trade Books and Creative Strategies*. Presented at the 49th Annual Conference of the International Reading Association, Reno, NV, May 5, 2004.

Sibold, Claire V. *Jump Aboard the Reading Train*. Paper presented at the Association of Christian Schools International, Anaheim, CA., November 24, 2003.

Sibold, Claire V. and Nadler, SarahAnne. *Addition, Subtraction, Multiplication, Despair*. Paper presented at the Association for Christian Schools International Conference, Anaheim, CA., November 23, 2003.

Sibold, Claire V. *Trailblazing through Literature Using Creative Strategies*. Paper presented at the Association of Christian Schools International, Anaheim, CA., November 25, 2003.

Sibold, Claire. *Trailblazing through Literature Using Creative Strategies*. Paper presented at the 17th Midwest Regional Conferences of the International Reading, Des Moines, IA, October 1, 2003.

Sibold, Claire V. *Using Literature to Teach Values and School the Heart*. Presented at for 2003 Pruitt Memorial Symposium, Baylor University, Waco, TX, October 31, 2003.

Sibold, Claire V. *Scaffolding Instruction for At-Risk Students to Create Opportunities Success in Teacher Preparation Courses: A Model for Future Teachers*. Paper presented at the International Reading Association Conference, San Francisco, CA, May 2, 2002.

Sibold, Claire V. *A Mosaic of Literature and Strategies to Invite Understanding of Diverse Cultures*. Salt and Light 2002 Conference, Biola University, La Mirada, CA, April 27, 2002.

Sibold, Claire V. *Gender Inequity in Higher Education: Why Does It Still Exist?* Paper presented at the Oxford Round Table, Oxford, England, March 18, 2002.

Sibold, Claire V. *“Read-Alouds” and Oral Reading Techniques*. Paper presented at the Association of Christian Schools International Conference, Anaheim, CA, November 19, 2001.

Sibold, Claire V. *Biola Professor and Students Present: Ideas for Developing Enriching Book Experiences*. Presented at the Association of Christian Schools International Conference, Anaheim, CA, November 19, 2001.

Sibold, Claire V. *Literacy Software Used in the Elementary Classroom: Research Results*. Presented at the Orange Country Reading Professors’ Network Conference, at Chapman University, Orange, CA, September 19, 2001.

Sibold, Claire V. *Why Secondary Students Struggle in School and Strategies for Parents to Assist Them*. Paper presented at the Salt & Light Conference, Biola University, La Mirada, CA, April 27, 2001.

Sibold, Claire V. *Update on Field-Testing of Literacy Survey* at Orange County Reading Professors' Network Meeting, at Biola University, La Mirada, February 9, 2000.

Sibold, Claire V. *Informal Assessments for Use in the Secondary Classroom*, Association of Christian Schools International Conference, Anaheim, CA, November 21, 2000.

Sibold, Claire V. *Review for the RICA Exam*, 3-Hour Workshop, Association of Christian Schools International Conference, Anaheim, CA, November 20, 2000.

Sibold, Claire V. *Ways to Help Students Construct Meaning in the Secondary Classroom*, Association of Christian Schools International Conference, Anaheim, CA, November 20, 2000.

Sibold, Claire V. *Using Literature as a Bridge to Inspire Revisions in Writing*, California Reading Association (CRA) Conference, San Jose, CA, November 13, 2000.

Sibold, Claire V. *Summary of Sessions at the IRA Conference*" Orange County Reading Professors' Network Meeting, May 19, 2000.

Sibold, Claire V. *Preparing Pre-service Teachers Help Their Secondary Students Interact with Difficult Texts*. Paper presented at the International Reading Association Conference, Indianapolis, IN, May 4, 2000.

Sibold, Claire V. *Content Literacy: Helping Students Navigate through the Text*, California Reading Association (CRA) Conference, Long Beach, November 5, 1999.

Sibold, Claire V. *RICA: Preparing to Teach Reading* Workshop, Association of Christian Schools International (ACSI), Anaheim, CA, November 4, 1999.

Sibold, Claire V. *Introduction and Ideas for Improving the Home/ School Connection*. Association of Christian Schools International (ACSI), Anaheim, CA, November 4, 1999.

Sibold, Claire V. *Strategies to Enhance Comprehension from Text*, Association of Christian Schools International (ACSI), Anaheim, CA, November 4, 1999

Sibold, Claire V. *Pre-conference Institute: "Writing Workshop*, South Carolina Reading Association Conference (SCRA), Hilton Head, SC, February 24, 2000.

Sibold, Claire V. *Content Literacy: Strategies for Student Survival with Difficult Texts*, T. A. S. S. Conference, Haverhill, MA, March 15, 1999.

Sibold, Claire V. *Content Area Reading Strategies*, In-service Workshop, La Serna H.S., Whittier, CA, October 16, 1998.

Sibold, Claire V. *RICA: Preparing to Teach Reading*" (Workshop), ACSI Conference, Anaheim, CA, November 12, 1998.

Sibold, Claire V. *Content Literacy: How Secondary Teachers Can Assist Their Student*, ACSI Conference, Anaheim, California, November 13, 1998.

Sibold, Claire V. *Classroom Management: Ideas for Making Your Class Run Smoothly*, ACSI Conference, Anaheim, California, November 13, 1998.

