

# ***Michael Lessard-Clouston***

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## **I. Current Position**

### ***Biola University***

August 2005 - present

Cook School of Intercultural Studies

Department of Applied Linguistics & TESOL

### **Associate Professor (3B, Tenured) of Applied Linguistics & TESOL**

- Mostly graduate teaching, including the following courses: ISAL 511 *Applied Linguistics*, ISAL 648 *Discourse & Text Analysis*, ISAL 652 *Field Methods in Second Language and Culture Learning*, ISAL 668 *Seminar in Applied Linguistics*, ISAL 679 *Planning, Evaluation & Research in Applied Linguistics*, ISAL 685 *Topics in Applied Linguistics: Corpus Linguistics*, ISAL 695 *Research Seminar*, ISTE 541 *Intercultural Communication for Teachers*, ISTE 581 *Topics in TESOL: Teaching Vocabulary*, ISTE 582 *Topics in TESOL: Issues in Language and Culture*, ISTE 614 *Second Language Acquisition*, and ISTE 692 *Practicum in TESOL*
- Advising students in the Applied Linguistics and TESOL M.A. programs
- Promoting these programs, student recruitment, coordinating library book purchases
- Writing and grading comprehensive examinations in Applied Linguistics
- Teaching and supervising students in the Ph.D. in Intercultural Education program
- Faculty Town Hall Steering Committee Chair 2010-2011, APAC committee member

## **II. Education**

***Ontario Institute for Studies in Education, University of Toronto, Canada***

### **Doctor of Philosophy**

November 2005

Major field: Second Language Education. Minor field: Language and Literacy.

Dissertation: *Learning and Use of Specialized Vocabulary Among Native and Non-native Graduate Students of Theology.*

### **Master of Education**

June 1991

Curriculum Studies in TESL/TEFL. Master's Research Project: *Towards an Understanding of Culture: An Overview of Issues in the FL/L2 Literature.*

***Ontario Theological (now Tyndale) Seminary, Toronto, Canada***

### **Master of Theological Studies**

May 1989

Christian theology and ministry, with field education and placement.

***School of Translation, Glendon College, York University, Toronto, Canada***

### **Honours Bachelor of Arts**

June 1985

Major: English/French Translation. Minor: English. Year 3: Université de Montréal.

### **III. Other Professional Experience**

#### **1) Classroom Teaching**

*Universitas Pelita Harapan* May 2010 - July 2010  
Faculty of Liberal Arts, General English Program  
Lippo Karawaci, Tangerang, Banten, Indonesia

**Guest Lecturer**, English Academic Writing (ED 13202), Short Summer Semester

*Kwansei Gakuin University* April 1995 - August 2005  
School of Economics & Graduate School of Language, Communication, and Culture  
Nishinomiya, Hyogo, Japan

**Associate Professor, EFL & Language Education** April 2001 - August 2005  
**Associate Professor of English (EFL)** April 1997 - March 2001  
**Assistant Professor of English (EFL)** April 1995 - March 1997

*Seneca College of Applied Arts and Technology* September 1991 - December 1994  
Toronto, Ontario, Canada

**Adjunct Lecturer - English (ESL)**

*The Language Workshop* July 1989 - September 1994  
Toronto, Ontario, Canada

**Adult ESL/EAP Instructor**

*English Language Institute/China*  
San Dimas, California, U.S.A.

**Summer Professor of TEFL and Team Leader** June - August 1991  
*No. 1 Middle School*, Dongying, Shandong, PR of China

**Summer Lecturer in English (EFL)/TEFL** July - August 1990  
*Hebei Educational College*, Shijiazhuang, Hebei, PR of China

**Foreign Expert/Lecturer - English (EFL)/TEFL**  
*Henan Educational College*, Zhengzhou, PR of China August 1986 - July 1987  
*Ningxia Educational College*, Yinchuan, PR of China August 1985 - July 1986

#### **2) Research Position**

*Modern Language Centre, OISE* September 1992 - April 1995  
University of Toronto, Ontario, Canada May 1990 - April 1991

**Graduate Research Assistant**

### **IV. Current Interests and Specializations**

Teaching: • applied linguistics • second language acquisition  
Research: • English for specific (especially theological) purposes  
• vocabulary learning and teaching • theology of language

## **V. Selected Professional and Volunteer Activities**

### **1) Refereeing Activities**

- Member, Editorial/Review Board:
  - *Japan Journal of Multilingualism and Multiculturalism*, since 2003
  - *TESL Canada Journal*, since 2002
- Occasional manuscript referee:
  - *Asian Journal of English Language Teaching*, 2001-2005
  - *Canadian Modern Language Review*, since 1992
  - *JALT Journal*, 2003-2006

### **2) Conference Leadership**

- Planning Committee Member, Christians in English Language Teaching (CELT 2008) conference in New York City (at Nyack College Manhattan)
- Program Chair, LA Regional CATESOL Conference, Biola University La Mirada, California, October 25, 2008

### **3) Editorial Work/Service**

- I serve as co-editor of *CELEA News*, published twice a year by the Christian English Language Educators Association. (See <http://www.celea.net/newsletters>)

## **VI. Professional Memberships**

- American Association for Applied Linguistics (AAAL)
- Asian Association of Teachers of English as a Foreign Language (Asia TEFL)
- California Teachers of English to Speakers of Other Languages (CATESOL)
- International Reading Association (IRA)
- Teachers of English to Speakers of Other Languages (TESOL)

## **VII. Selected Recent Publications**

- Lessard-Clouston, M. (2006). Breadth and depth specialized vocabulary learning in theology among native and non-native English speakers. *Canadian Modern Language Review*, 63, 175-198.
- Lessard-Clouston, M. (2008). Strategies and success in technical vocabulary learning: Students' approaches in one academic context. *Indian Journal of Applied Linguistics*, 34, 31-63.
- Lessard-Clouston, M. (2009). Definitions in theology lectures: Implications for vocabulary learning. *Asian ESP Journal*, 5(1), 7-22.
- Lessard-Clouston, M. (2009). *Specialized vocabulary learning and use in theology*. Köln, Germany: Lambert Academic Publishing.
- Lessard-Clouston, M. (2010). Theology lectures as lexical environments: A case study of technical vocabulary use. *Journal of English for Academic Purposes*, 9(4).
- Lessard-Clouston, M. (in press). Seven biblical themes for language learning. *Evangelical Missions Quarterly*, 48(1).

## **VIII. Personal Activities and Interests**

- I enjoy music, traveling, reading, writing, and spending time with my family.