

CURRICULUM VITAE

PEGGY A. BURKE
PO Box 5984
Fullerton, CA 92838
(562) 944-0351 ext. 5166
fax: (562) 903-4745
peggy.burke@biola.edu

ESL/EFL EXPERIENCE

English Language Studies Program, ELSP **La Mirada, California**
Biola University
Fall 1996 – Spring 2008
Full-time instructor since 2000. Specializing in advanced-level courses: academic writing, lecture-listening, and grammar.

Strengths:

- (1) professional commitment to my students
- (2) development of content-based instruction with integration of Christian worldview into all courses
- (3) sixteen years of academic ESL experience
- (4) strong theoretical base, a philosophy of communicative competency
- (5) consistently high student ratings
- (6) mentoring adjunct faculty

Vietnam-US (ViUS) Corporation **Ho Chi Minh City**
In affiliation with The American Association of Educators

Responsibilities included teacher training and curriculum development.

iBT Preparation workshops were given in the following forums:

- **Can Tho University** **Can Tho, Mekong Region**
Preparing Faculty to Teach the iBT TOEFL Dec., 2006.
- **SEAMEO (South East Asian Ministries of Education Organization)** **Ho Chi Minh City**
Regional training Center
Strategies in Teaching TOEFL iBT June 24, 2006.
- **College of Foreign Languages, University of Danang** **Danang City**
iBT Teaching Methodology Seminar June 15-22, 2006
- **Nong Lam University, (Univ. of Agric and Forestry)** **Ho Chi Minh City**
Faculty of Foreign Languages
Strategies in Teaching the iBT June 12, 2006

Hanoi University of Business and Management **Hanoi, Vietnam**
Summer 2004

At the invitation of the Hanoi University of Business and Management, I facilitated the development of an academic English program for Vietnamese students going into MBA programs in the United States. The program was co-ordinated by Vi-US (Vietnam US) corporation, a private agency that works under the approval of the Hanoi Dept of Education.

Duties included:

Curriculum development: listening, speaking, academic writing, TOEFL, and preparation for US Embassy oral interview
Teacher recruitment and teacher training (including on site monitoring)
Teaching: I also taught several of the courses.
Meeting with students outside of class so that they could practice spoken English

People's Committee of Ho Chi Minh City

Ho Chi Minh City, Vietnam

Summer 2003

At the invitation of the Vietnamese government, I set up an academic English program for Vietnamese students going into graduate programs in the United States. The program was called "Project 300" because 300 of the very best students in Vietnam had been selected to study abroad. The government wanted to ensure that the students were prepared to engage in academic English, and thus be successful in their graduate work.

Duties included:

Curriculum development for courses in lecture listening, academic writing and TOEFL
Teacher recruitment and teacher training (I monitored the teachers on site)
Teaching: I also taught several of the courses

Talbot School of Theology

La Mirada, California

Biola University

Summer 1998- Spring 2004, Fall 2006- Fall 2007

TT SS 500 Theological Writing: a content-based writing course preparing seminary students for graduate-level writing.

University of California Santa Barbara, Extension Dept. of TESOL and Applied Linguistics

Spring 1995-1997

TESOL Certificate Program

Course Taught EDP #63E24 -- *The Art and Craft of TESOL*

USC -- University of Southern California

Los Angeles, California

Marshall School of Business

Aug. 1997 & Aug. 1998

MBA International Institute: An academic orientation program for international MBA students.

LCP International Institute

Glendora and Redlands California

Aug. 1988 - 1996 (full-time instructor)

Teaching Experience: all skills at all levels including grammar, speaking, listening, reading, and writing. Many specialized classes: critical thinking, business English, lecture note taking, public speaking, advanced college-prep writing, research paper, etc.

Specialization in test preparation courses including: TOEFL, GMAT, & GRE

Pre-MBA Program Coordinator: (1994 -1996) a content-based business English course

Pasadena Community Skills Center

Pasadena, California

Sept. 1988 - May 1996

Adult education ESL instructor (all levels)

TEACHER -TRAINING EXPERIENCE

Department of TESOL and Applied Linguistics
Biola University

La Mirada, California

August 1995 – Summer 2007

Have taught several core courses in the **MA TESOL program**

Courses taught include:

ISTE 621 Advanced Methods and Techniques in TESOL (F-95)
ISTE 527/427 Materials Evaluation and Preparation (S-96. Intrm 97 - 02)
ISTE 560/460 Communicating Values through TESOL (S-96)
ISTE/IFTE 509 Structure of English (F-96, 97, 98, 99, 00)
INTE 309 Pronunciation & Grammar (F 96, 97, 98, 99)
ISTE 632 Language Testing (F-97, 98, 99, 00)
ISTE 692/492 Practicum in TESOL (S-97, 98, 99, 00, 01)
ISTE 581/582 Topics in TESOL:
Teaching Reading in an ESL/EFL Context (F-95, S-96)
Teaching Writing in an ESL EFL Context (F-99)
Am. English Pronunciation (F-96, Sum -97,S - 98, S -99, 00)
Preparing Sts. for the TOEFL (S-98, 99, 00)
ISTE 555 Essentials of TESOL (Sum 00, 01, 02, 03, 05, 07)

Other responsibilities:

Writing Competency Exam and Workshop, F-98 - S-02
Comprehensive Examination for MA level: designing and assessing exam

University of Santa Barbara, Extension
March & June 1997, and March and June 1998

Santa Barbara, California

EDP 73T18 *The Art and Craft of ESL Teaching*: Required for TESL Certificate
I designed this course (similar to Advanced Methods and Techniques).

EDUCATION & CREDENTIALS

Biola University **La Mirada, California**
Masters Degree in TESOL, Dec. 1994 , masters project: GMAT Preparation Course

Pasadena City College **Pasadena, California**
California State Community College Adult Education Credential for ESL, Sept. 1988

Biola University **La Mirada, California**
Post graduate: ABD **doctoral student** in the *Ph.D. in Educational Studies*
Projected completion of Ph.D. – Spring 2009.

PROFESSIONAL MEMBERSHIP AND ACHIEVEMENTS

Memberships have included: TESOL, CATESOL, CETESOL, American Association of Educators, and the Evangelical Philosophical Society

Public/Formal Presentations:

Evangelical Philosophical Society, La Mirada, CA. March 10, 2006

Paper: *Intentionality and Substance Dualism: Reassessing John Searle's Biological naturalism*

Association of EFL Educators, Ho Chi Minh City, Vietnam June, 2003

Hosted by the So Vietnam Dept of Education and the People's Committee of Ho Chi Minh City

Lecture: Preparing students for academic success in American Universities

CATESOL Conference, Pasadena, CA March 2003

Demonstration: Theological English Through Video

CETESOL Conference, March 2005

Presentation: *Developing Content-based Theological Materials*

TESOL Conference, Salt lake City, Utah. April 11, 2002

Paper: *Personal Identity and language Ego*

TESOL Conference, Salt lake City, Utah. April 11, 2002

Panel: *Theological English* (my section was on use of audio materials)

TESOL Conference, New York. April 11, 1999

Workshop: *A guided approach to critical summary writing*

In-service workshops

Using your Laptop in the Classroom,

May 4, 2007

Vietnam US Corporation, Ho Chi Minh City

Topic: Integrating iBT TOEFL to the ViUS curriculum

July 2006.

Contrastive Linguistics: Korean and English Grammar Systems

March 16, 2000

Publications:

Materials writer for Addison -Wesley Longman/ Pearson CD ROM

Phillips, D. (1999) *Longman Preparation for the TOEFL CBT Volume.*
and *test bank CD-ROM* (2000)

Velis, P. (1997). Creative teaching methods. *Teaching More than English.* Berry Pub.

Editorial staff

In 1998 - editing for Saint Martin's Press:

Hacker, D. (1998) . *A Writer's Reference.* SMP.

Editorial Advisory Board

Collegiate Press, San Diego CA. (F-99 - S-00)

Committee/Task Force:

Biola University Writing Competency Committee - (F-99 -S-03)

Biola Writing Lab Task Force - (S - 00)

Biola Sutherland Writing Center – employee trainer (S-00- S03)

Biola University Human Rights in Research (2006 - 2007)

MINISTRY AND SERVICE

Vietnam 2003-2006

Background: In 2003 I began working in Vietnam, at the invitation of the Vietnamese government, through the connections of a Talbot student Nhiem Tran, and his newly formed organization ViUS (Vietnam US). The purpose of the initial trip was to set up an academic English language program for the People's Committee of Ho Chi Minh City (the local, city-level government). (See description of Project 300 above).

This began a series of subsequent invitations by the government to assist them in various educational projects throughout the country—from high schools to top universities. My role has primarily been in (1) training of Vietnamese faculty, (2) curriculum development and (3) recruitment and training of American teachers. **In exchange**, the government has allowed us to do more open, public training of Christian leaders.

For instance, in 2003 the government allowed the first seminary to open since 1975, when the communists had taken over. I was privileged to work with the seminarians, teaching them English so that they could access theological resources in English. I also used my status to bring in many useful theological texts into the country to add to their small (one room) theological library. Additionally, I helped several pastors get visas so that they could meet with Dr. Dennis Dirks and other faculty at Talbot in order to understand the Talbot curriculum as they formed their own new seminary. One of the pastors was allowed re-entry in order to brush up on his Hebrew under the tutelage of Dr. Rigsby. Let me provide yet another example of how the government is looking favorably on us as a result of our willingness to help them set up educational programs. In 2005 and 2006, I was permitted to hold citywide conference for pastors' wives, the first of its kind in more than 30 years. Additionally, we were permitted to have a seminary professor (from Westminster Theological Seminary, and, hopefully, one from Talbot in the future as well) come and teach an intensive course to the seminarians in Ho Chi Minh City. Again, nothing like this has been permitted for decades, and it is only in virtue of the good relationship that we have cultivated with the government that these opportunities are being granted.

I am a weak vessel. I hold a humble position at Biola teaching ESL. Moreover, I know little about international politics. My only boast is that I serve a wonderful God. I am totally amazed that God has given me this wonderful opportunity to serve Him and further His cause by being a blessing to these dear Christian leaders in Vietnam.

PERSONAL:

I have worked for fifteen years in the field of TESOL both as an instructor and teacher trainer. Get along well with international students and with co-workers. Enjoy travel, most recently to Vietnam. Currently in dissertation stage of Ph.D. in Educational Studies. Expected graduation Spring 2009. Avid bird enthusiast. Passion for theology and philosophy.